***Rainforests WEBQUEST-*** Marking criteria and rubric

**Name:**

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| ***Category*** | ***3*** | ***2*** | ***1*** | ***Total score*** |
| **Research** | Demonstrates ability to use and navigate a variety of primary and secondary sources. Has used the prescribed websites, but has also independently researched using various sources. | Demonstrates understanding of how to navigate some sources. Has used only the prescribed websites to a moderate extent. | Demonstrates limited understanding of how to navigate and use the included sources. Has attempted to view the minimum sources. |  |
| **Collaboration** | Has taken part in all activities, working independently, in pairs and in-group circumstances according to set-task. Displayed a high level of respect and initiative. | Has taken part in most activities, working towards being independent and co-operative in pair and group circumstances. Displayed a moderate level of initiative. | Has taken part in some activities, attempting limited independent tasks. When in pair and group circumstances shows limited initiative and is developing their collaboration skills. |  |
| **Presentation** | Information is comprehensive, clear and concise. Student has added various supplementary pictures, fonts and colour sequence to make work presentable and attractive | Information is appropriately organized and comprehendible. Student has displayed satisfactory evidence of using fonts and colour. | Information is poorly organized. Most parts are presented in a slightly satisfactory manner; they are developing their presentational skills. |  |
| **Effort** | Student has spent a great deal of time, researching, preparing and refining their work. Displays high level of effort. | Student has spent some time researching and preparing their work. Displays satisfactory level of effort. | Student has spent limited time, researching and preparing their work. Is developing their skills in time and effort put into their work. |  |

**Date:**

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| **Student Comment: Teachers Comment:**  **Signature: Signature:** |